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UPCOMING SEMINARS

DATE	LOCATION	TOPIC	SESSION COORDINATOR(S)
January	Karori campus	VicTeach inaugural writing retreat	
17 March at 4 pm	AM101	VicTeach Kick-off celebration	VicTeach team
May 27, 1 pm	AM101	Lectures. So what?	Suzanne Boniface and Amanda Gilbert

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January	Karori campus	VicTeach inaugural writing retreat	
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2015

2014

2013

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S E M I N A R

T R A N S I T I O N I N G F R O M S C H O O L T O U N I V E R S I T Y

DATE	February 11th, 1-3pm
LOCATION	AM105
SESSION COORDINATOR(S)	Suzanne Boniface & Jan Stewart
ADDITIONAL DROP-IN	April 22, 4-5pm, Milk & Honey

According to the VUW graduate profile, all of our graduates are expected to be prepared with well-developed skills in creative thinking. Likewise, one of the new themes in the University's Strategic Plan entails "Cultivating Creative Capital". But what is creativity, and what values are inherent in honing it as a skill? If we teach students creative thinking skills, then how do we ensure that these skills are effectively assessed? This VicTeach session invites the exploration of the topic of creativity with particular focus on its cultivation and assessment. Chaired by two seasoned design educators, Tonya Sweet (School of Design) and Kevin Sweet (School of Architecture), this session will introduce strategies for the fostering of creative thinking skills and methods for the evaluation of creative outcomes. Participants should expect to engage in a bit of creative problem solving during this VicTeach session!

There will be a follow-up drop-in session related to this topic on Thursday 4th June, 4pm-5pm, in Milk & Honey.

For more information, please contact: Tonya Sweet (Tonya.Sweet@vuw.ac.nz)

A B O U T

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[VSTREAM](#)

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Graduate attributes [View Hubs](#)

Research into teaching [View Hubs](#)

First year experience [View Hubs](#)

Blended learning [View Hubs](#)

Post-graduate experience [View Hubs](#)

Modern learning environments [View Hubs](#)

Pedagogy for a digital world [View Hubs](#)

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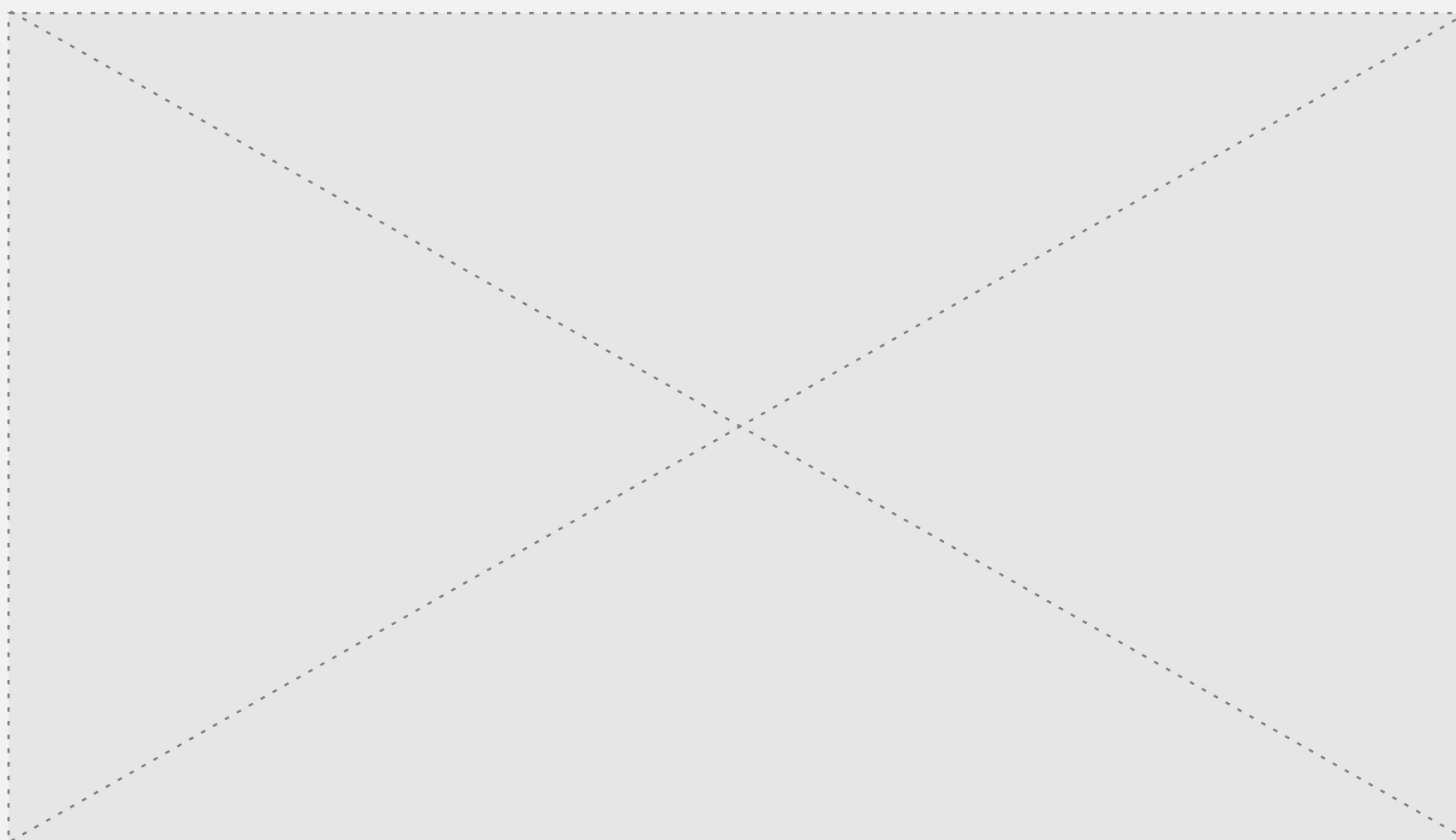
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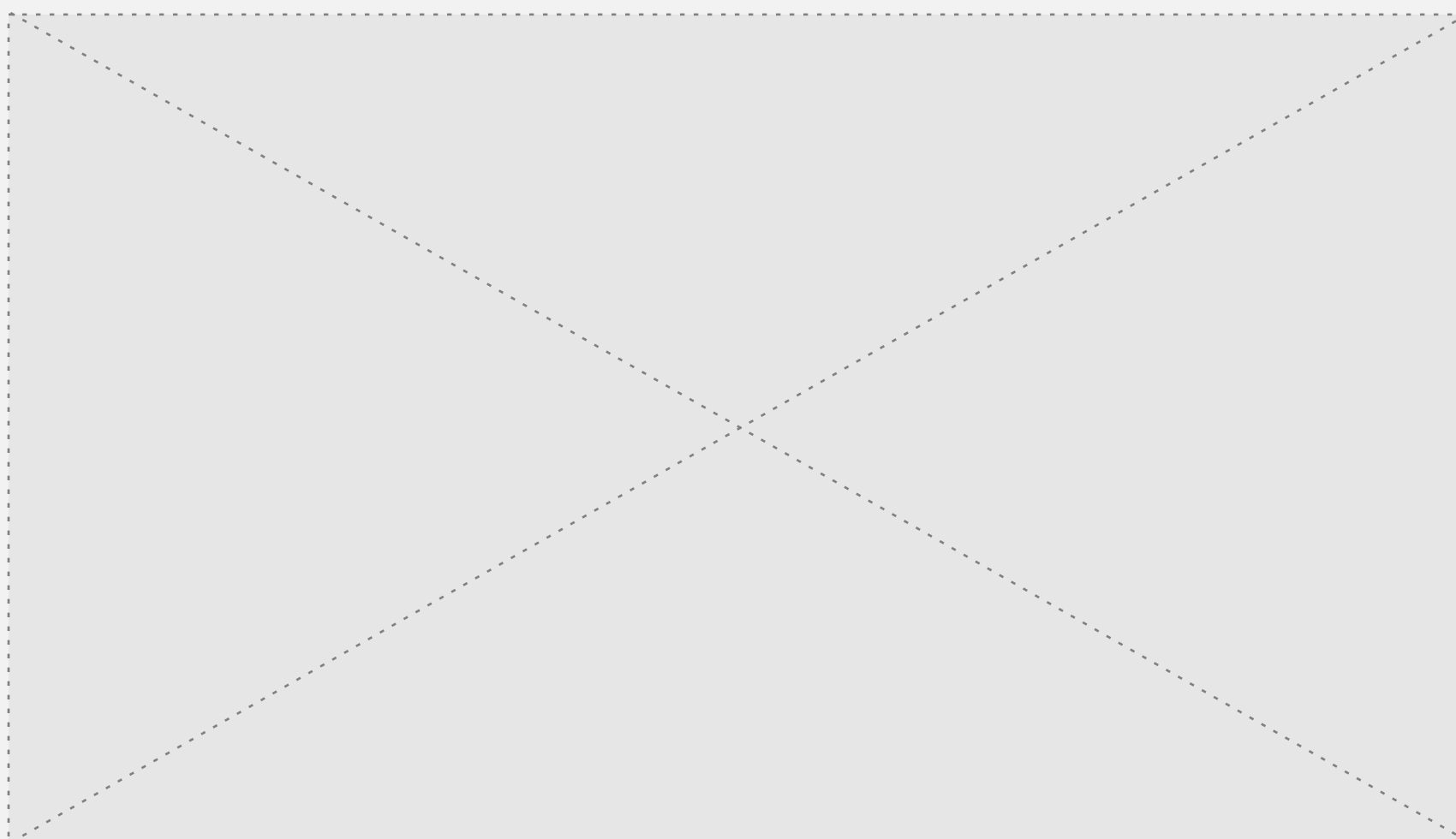
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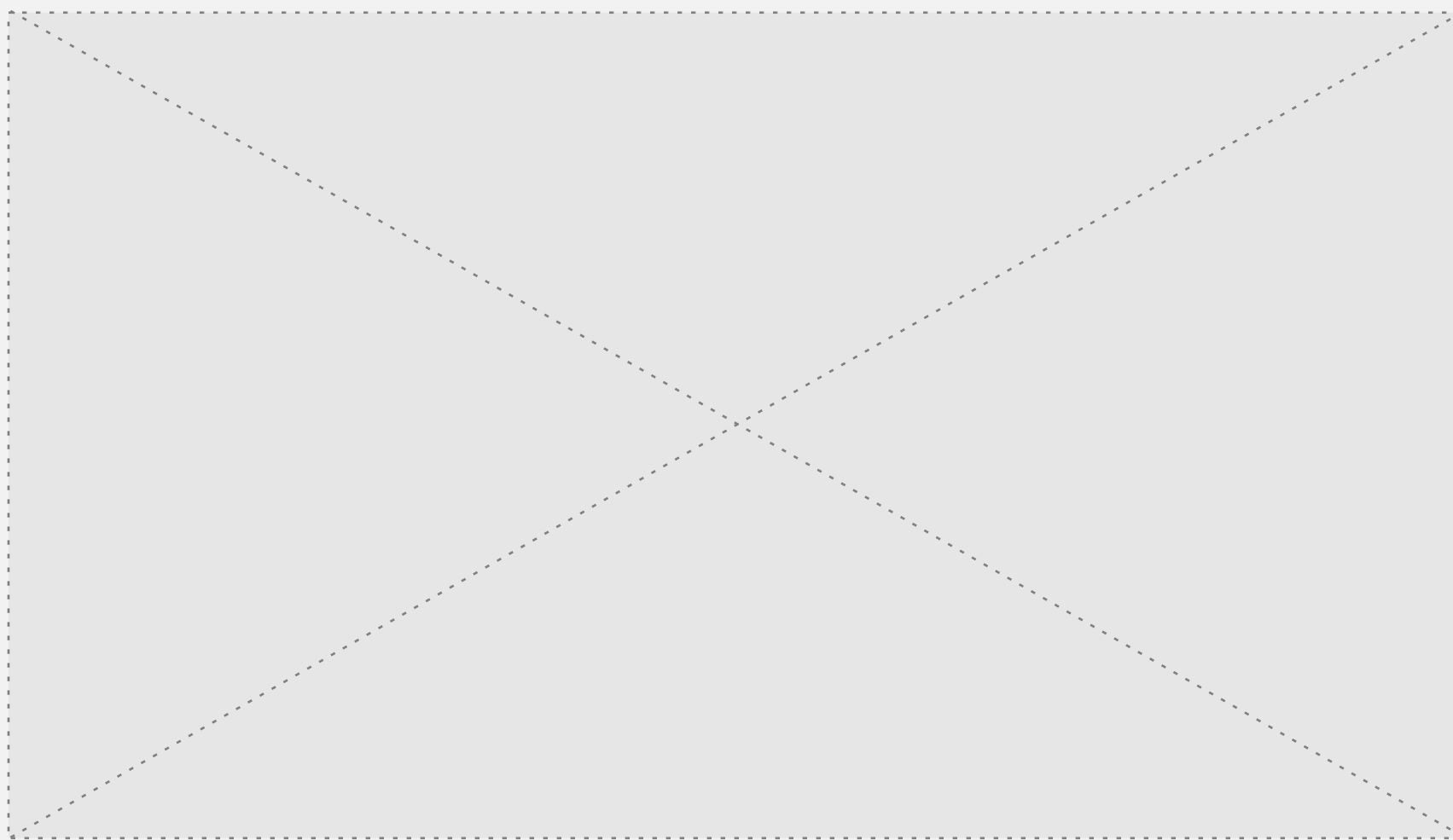
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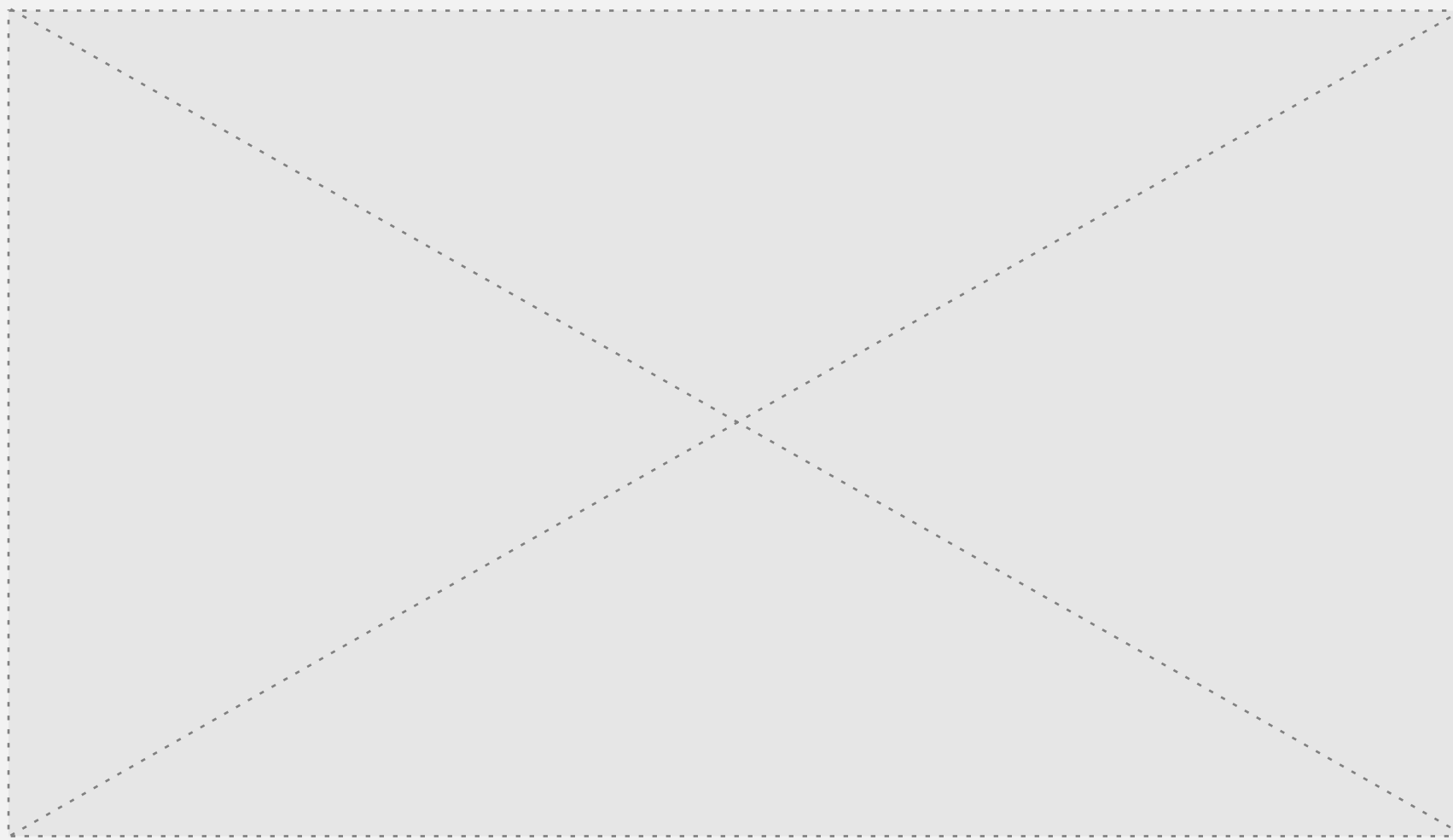
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